

Topical Heading

Disadvantaged Persons

Program TitleEducation for Homeless Children and
Youths—Grants for State and Local Activities**Also Known as**

Education for Homeless Children and Youths—State Programs, McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (or ED #)

84.196

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

State Education Agencies (SEAs)

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Awards are made to SEAs. Local education agencies (LEAs) may apply to SEAs for subgrants.

Appropriations

Fiscal Year 2004 \$59,646,000

Fiscal Year 2005 \$62,496,000

Fiscal Year 2006 \$61,871,040

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), and the Bureau of Indian Affairs.

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Average New Award: \$1,000,000

Range of New Awards: \$5,700–\$8,300,000

Legislative Citation

McKinney-Vento Homeless Assistance Act of 1987, as amended, Title VII, Subtitle B; 42 *U.S.C.* 11431–11435.

Program Regulations

EDGAR

Program Description

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help SEAs ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education (FAPE). States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to LEAs to facilitate the enrollment, attendance,

and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

Types of Projects

With subgrant funds, LEAs offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. LEAs also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

Education Level (by category)

Preschool , K–12

Subject Index

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/homeless/index.html>